**Summative Assessment Rubric**

**Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ❑Inuit ❑Kwakiutl ❑Nez Perce**

**❑Hopi ❑Plains ❑Seminole**

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| --- | --- | --- | --- |
| Paragraph (script) | **1-Poor**  Paragraph contained a few details about shelter, clothing, or food but all three weren’t described fully. Incomplete sentences or sentences with many capitalization and/or punctuation errors. | **2-Good**  Paragraph contained a few details about shelter, clothing, and food. Sentences contained few or no errors in capitalization and punctuation. | **3-Excellent**  Paragraph contained name of Native Americans, information about shelter, clothing, and food, also other important details. Well written with complex sentences, rich vocabulary, appropriate capitalization, and punctuation. |
| Paragraph (script) |  |  |  |
| Backdrop | **1-Poor**  Backdrop contained some or little of the following: map of Native American region, picture of shelter, picture of clothing, picture of food, and additional pictures. Some or no labels were included. Pictures were not carefully drawn or were not carefully colored. | **2-Good**  Backdrop contained most of the following: labeled map of Native American region, labeled pictures of shelter, labeled pictures of clothing, labeled pictures of food, and labeled pictures of important facts. Most of the pictures were carefully drawn and colored. Heading and most of the labels are neat and easy to read. | **3-Excellent**  Backdrop contained labeled map of Native American region studied, labeled pictures of shelter, labeled pictures of clothing, labeled pictures of food, and labeled pictures of important facts. Pictures were carefully drawn and colored. Heading and labels are neat and easy to read. Overall backdrop was informative, neat, and colorful. |
| Backdrop |  |  |  |
| Performance | **1-Poor**  Some or no part of the script was memorized. Student did not speak clearly and/or loud enough for visitors to hear. Little or no expression or body movements were used. Overall performance showed that the student practiced very little. | **2-Good**  Script was mostly memorized. Student spoke clearly and/or loud enough for visitors to hear. Student spoke with some expression and some body movements. Student “froze” and “came to life” most of the time when the START or PUSH button was pushed. Overall performance showed that student had practiced his/her performance. | **3-Excellent**  Script was memorized. Student spoke clearly and loud enough for visitors to hear. Student spoke with expression and appropriate body movements. Student “froze” while not performing and “came to life” when button was pushed. Overall performance showed that student had practiced his/her performance a lot. |
| Performance |  |  |  |
| 10 Extra Credit points added to one Social Studies assignment: Came to and performed PTO night | | | |
| Total Points: Extra Credit Points: Grand Total Points: | | | |

Additional Comments: